

AMENDMENT(S) TO THE SPECIFICATION

Please insert the following section heading at page 1, line 1:

BACKGROUND OF THE INVENTION

Please insert the following section heading at page 1, line 17:

SUMMARY OF THE INVENTION

Please insert the following section heading at page 3, line 5:

BRIEF DESCRIPTION OF THE DRAWINGS

Please insert the following section heading at page 4, line 8:

DESCRIPTION OF PREFERRED EMBODIMENTS

Please replace the paragraph beginning at page 8, line 1, with the following rewritten paragraph:

A third embodiment of a cutting blade and a culinary peeler comprising such blade is shown in Figures 9 to 11, the peeler generally designated as 101. Similar to the above-mentioned peeler 51, [[52,]] the peeler 101 is provided with a "dual-curved blade" 102 also curved in two directions. It is to be noted that a longitudinal axis of the blade 102 is generally perpendicular to a longitudinal axis of a handle portion 104 and also the direction of movement of the peeler 101 in use.

Please replace the paragraph beginning at page 9, line 1, with the following rewritten paragraph:

To form the blade 18, 52, 102 according to the present invention, a sheet of material, preferably of metal, of suitable dimensions is cut from a flat blank to form the overall oval shape. The cut but flat sheet is then subjected to bending to give the required curvatures. The bending may be achieved by stamping the sheet material in a mould. The desired curvatures may be produced in one or multiple bending steps. It is to be noted that it actually requires more labor, skill and time

to produce a peeler according to the present invention incorporated with a dual-curve blade than a conventional peeler. It has been identified that the dual-curved blade may be produced more precisely by bending it in more than one bending step. To ensure a higher durability of the blade, the sheet material is then hardened and sharpened in a conventional way. Once finished, the blade 18, 52, 102 is then assembled with the rest of the peeler.